

## Undergraduate Thesis Assessment Rubric

Department of English, Faculty of Education, University of West Bohemia

Thesis Author: *Jana Větrovcová*

Title: Nature, Childhood in Romantic Poetry

Length: 53

Text Length: 56

<b>Assessment Criteria</b>	<b>Scale</b>	<b>Comments</b>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	

7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	<b>Outstanding</b> <b>Very good</b> Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

This is very ambitious for a bachelor work and it would be sure to pass if it were submitted as a magister diploma. The author's knowledge is deep and detailed and it is clear a tremendous amount of effort has gone into the project. One hates to say anything disparaging about a thesis that is clearly so ambitious in nature. Unfortunately, taking on three authors instead perhaps one has led to a problem with proportion. The close reading often as not works as simple summary, but there are times when the author brings real insight to the text. I am thinking specifically of when the author unraveled Blake's word choice of "befall" and its various implications. I wonder if the thesis would have been better served to have been a standalone project about Blake. The reader very much appreciates the discussion of Rousseau and wishes there had been much more contextual material concerning children's education and psychology from the Romantic or Nineteenth Century perspective. Also it seems the chapter that compares the three poets would have been better placed before the close readings of the individual poets. There were minor problems with the References but these are not significant. The student should be prepared to answers questions concerning her research and the depth of her performance. This performance will probably determine whether she receives a mark of 1 or 2 from her committee. Otherwise this student is to be congratulated on her hard work a dedication.

Supervisor/Reviewer: Brad Vice, Ph.D.

Date: 04.09.2017

Signature:

