Department of English, Faculty of Education, University of West Bohemia **Graduate Thesis Assessment Rubric**

Thesis Author: Jan Vysloužil

Title:

The use of short video clips in English language teaching

Length: 65 pages

Text Length:

51 pages

	Outstanding	6. The text is organized in a logical
	Outstanding Very good Acceptable Somewhat deficient Very deficient	The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.
	Outstanding Very good Acceptable Somewhat deficient Very deficient	4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.
I miss information on the selection of the video clips and their length. What criteria were used to identify the clips? The research similarly to the theoretical chapter focuses in a few areas: preferences for selected video clips and students' preference for the use of video clips in English classes. Exploring just one area/issue extensively would have strengthen the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	 The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.
The author covers a number of issues that are connected to the topic of the thesis yet not of any immediate relevance (pp. 3-8; 13-20) The theory section has a breath but is short of depth and clear focus.	Outstanding Very good Acceptable Somewhat deficient Very deficient	2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.
Comments	Scale Outstanding Very good Acceptable Somewhat deficient Very deficient	Assessment Criteria 1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.

7.	
 The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided. 	manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.
Outstanding Very good Acceptable Somewhat deficient Very deficient	Very good Acceptable Somewhat deficient Very deficient
The author doesn't use APA properly in in text citations and references (e.g. use of capital letters, italics.).	

Final Comments & Questions

In this thesis, Mr. Vysloužil shows his ability to choose a topic, identify and review relevant literature, and conduct research that would provide him with insights into students' preferences for video clips. The thesis does bear some limitations; however, it sets ground for a discussion about the value of video clips in language teaching. It is for sure that it has helped Mr. Vysloužil to develop expertise in the use of video clips as valuable teaching tools in language teaching.

I suggest that the author is awarded the grade "very good" for his thesis project.

Supervisor: Mgr. ¡Gabriela Klečková, Ph.D.

Signature: Date: September 6, 2017