

Graduate Thesis Assessment Rubric
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Jan Vysloužil
 Title: The Use of Short Video Clips in English Language Teaching
 Length: 65 pages
 Text Length: 49 pages

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents an overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>Different sources are discussed. Key terms are well explained.</i>
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>Although this chapter contains appropriate information, some things are not clear: Were the clips played with subtitles or not? How many times were they played? How did the author get to know the language level of the students?</i>
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>Due to the logical organization of the text, the thesis reads easily. A problem appears on p.16, in the section Top-down and bottom-up skills: The author mixes up the terms. First bottom-up skills are described, which are incorrectly named top-down.</i>
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

The subject of using short video clips in English language teaching is challenging. There is a wide range of video clips and it is difficult to narrow them down into legitimate categories.

Mr. Vysloužil conducted research reflecting different types and genres of video clips. The theoretical part provides an overview of literature relevant to the topic in question. Looking at all the four skills provides an overall perspective, but some parts are rather redundant (p. 18 intensive and extensive reading, p.19 Reading aloud and silently or p.8 Motivation).

As regards the practical part, in particular Results and Commentaries, the author presents first the answers to the questions individually for each question and each video clip and then as average values of the answers to each question. I find both approaches interesting, but the latter is presented better mainly because of the graphical representation of the results.

I believe the research not only brought interesting insights into the topic of video clips in English language teaching, but also enriched Mr Vysloužil's teaching practice. I suggest a "very good" grade and I would like to ask the following questions:

1. What criteria did you follow when deciding on which video clips to choose?
2. How exactly were the video clips implemented into the lesson plans of the teachers? When and in which context were they used in class?

Supervisor: Mgr. Barbara Benešová, Ph.D.

Date: September 5, 2017

Signature: 