

Graduate Thesis Assessment Rubric
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Eliška Vaničková
 Title: English language teaching and learning at selected democratic schools
 Length: 59 pages
 Text Length: 51 pages

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>I appreciate the author's brief explanation of democratic schools in the introduction.</i>
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>Considering the fact that the topic of democratic schools is rather marginal in education literature compared to other topics, the author provides a good synthesis of references to highlight the uniqueness of the schools.</i>
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>I wish the author more thoroughly discussed the aspects of English language instruction in relation to the principles of SLA and conditions for successful language learning.</i>
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>The author could have made a better transition between the topics of democratic schools and issues of ELT in the theoretical chapter.</i>
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

The thesis examines a rare topic yet one that has been gaining more and more visibility in recent years. It shows Ms. Vaničková's ability to choose a topic, successfully identify and review relevant literature, and conduct research that would provide her with insights into the issue of her interest. Due to this project, Ms. Vaničková has developed expertise and understanding of English language instruction in democratic schools. Although the actual findings of the research are limited, I truly believe that Ms. Vaničková has personally benefited from her research and the thesis has positively contributed to her education and growth as an English language educator.

I suggest that the author is awarded the grade "very good" for her thesis project.

Supervisor: Mgr. Gabriela Klečková, Ph.D.

Date: June 4, 2017

Signature:

