

**Graduate Thesis Assessment Rubric**  
 Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Jakub Šochman  
 Title: Effective Vocabulary Practice  
 Length: 48 pages  
 Text Length: 40 pages

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The author provides a clear, easy to follow overview of the thesis.
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The literature review is complex and served well as a good basis for the research.
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The methodology chapter reflects very well on what was discussed in the theoretical part.
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Although the author analyzed the data collected well, the outcomes are not presented in a clear way. The graphs in the black and white version are rather deplorable. One cannot see what the answers to the individual questions are.
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The author's voice is evident alongside a critical look at the topic.

6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The text is organized in a logical way. Individual pieces of information build on one another. Links between the chapters and sub-chapters add to the value of the whole work. As regards grammar, there are some mistakes. Nevertheless these do not impede understanding.
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Some parts of the theoretical review lack citation.

Final Comments & Questions

The thesis provides useful insights into vocabulary and learning strategies to acquire vocabulary effectively. Mr. Šochman showed an ability to look at the issues discussed in a structured way, having mentioned general as well as specific features of vocabulary acquisition.

I especially like the connection of theory and practice. The strategies are complemented by practical examples. Some parts of the theory are a bit repetitive; e.g. the strategy 'guessing from a context' mentioned on p.11 is discussed again on p.19. Although it is examined from a different perspective, it could be merged.

As regards the methodology, the author collected and analyzed data well, but the way the results are presented could be structured in a more detailed and organized way.

All in all, the work definitely contributed to the body of research around effective vocabulary practice and could serve as an inspiration for other teachers. I suggest a "very good" grade.

Supervisor: Mgr. Barbora Benešová, Ph.D.

Date: September 5, 2017

Signature:

