

Undergraduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: KATEŘINA BÍLKOVÁ

Title: CONFUCING WORD PAIRS

Length: 52

Text Length: 39

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	See the final comments down the page
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	See final comments down the page
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good Acceptable Somewhat deficient ◀ Very deficient	See final comments down the page
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	See final comments down the page
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good Acceptable Somewhat deficient ◀ Very deficient	See final comments down the page
6. The text is organized in a logical	Outstanding	See final comments down the page

manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Very good ◀ Acceptable Somewhat deficient Very deficient	
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good ◀ Acceptable Somewhat deficient Very deficient	See final comments down the page
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good ◀ Acceptable Somewhat deficient Very deficient	See final comments down the page

Final Comments & Questions

The above assessed undergraduate thesis deals with a topic which is of high interest for any learner as well as teacher of English – lexical and grammatical relations among words. Of course, the author focuses only on one type of these relations – homonymy.

In the theoretical part of her work the author provides a review of individual types of homonyms as well as the necessary theoretical basis for the following analysis of particular lexical units and word pairs.

The analysis is clear; it deals with individual types of homonyms including a group of “false friends”. It is very easy to follow the analysed terms and the reader definitely gets a wonderful idea of the differences among the expressions, on the other side, I miss the aim of the analysis and, at the same time, the possibility of drawing relevant conclusions. Most of the examples can be easily found in a good monolingual dictionary of English. That is why it is only the analysis of paronyms and “false friends” that can be considered relevant for the issue (the examples of grammatical homonyms and homophones having only a supportive role of completing the list of homonyms). When talking about the completeness, I have noticed that the large group of homographs has not been mentioned, in spite of the fact that it represents a relevant field in the issue of homonymy.

The language and the lay-out of the work are at a very good level.

It can be considered a relatively good piece of academic writing, nevertheless, the above mentioned problem derogates from its value, and lowers the suggested evaluation.

The suggested evaluation: Velmi dobře (very good).

Reviewer: PhDr. Jarmila Petrlíková, Ph.D.

Date: May 24 2018

Signature: