

Undergraduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: NIKOLA VÁCHALOVÁ

Title: THE USE OF THE PASSIVE IN ENGLISH WITH RESPECT TO CZECH UNDERGRADUATE THESIS

Length: 84

Text Length: 41

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page

6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page

Final Comments & Questions

The above assessed work deals with one of the morphological qualities of the English verb – the passive voice. It describes the passive from the structural-functionalistic point of view, which means it considers the passive from the point of view of its function as a means of expression. The author includes also the comparison with the Czech verbal category of voice from the point of view of the form and the use. The author proved her high ability to work with theoretical and technical literature in both, English and Czech. She provides complete characteristics of these grammatical means of expression in English as well as in Czech. The results of the comparison at the theoretical level are further used as the basis for the analysis of the passive constructions found in the original English text and its Czech equivalents.

The results of the analysis, provided verbally as well as graphically, show individual areas of usage of this grammatical means of expression in a literary text, ranging from the non-agentive use to the emphasis of the agent of the action. At the same time the Czech equivalents of the English passive structures are being considered, showing the main differences between the two languages.

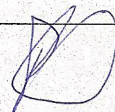
The relevant and clear conclusions drawn from the analysis are stated in the last part of the work. They make it possible to realize that the main differences in the area of usage the passive in the two languages lie first of all the fact that they are of different grammatical types.

The language of the work and the formal lay-out are outstanding.

In my opinion, this work is an excellent piece of academic writing.

The suggested evaluation: “výborně” (outstanding).

Supervisor: PhDr. Jarmila Petrlíková, Ph.D.



Date: May 24 2018

Signature: