

Undergraduate Thesis Assessment Rubric

Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Markéta Vaňourková

Title: Landscape and Nature in the Poetry of the English Romantics: Wordsworth, Byron and Keats

Length: 47

Text Length: 42

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents an overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding Very good Acceptable Somewhat deficient Very deficient	The student manifests some effort to draw on secondary material, but it rarely affects the argument. A good indication of this are the many passages of conclusion and intermediate conclusion (at the end of sections, say), where the student will present anodyne comments that indicate that there has been no development (e.g., 2 nd para, p. 4; 2 nd para, p. 15). More generally the student characterizes Wordsworth's work as upbeat in contrast with Byron's, remarking that "he did not see [nature] as a source of disease and horror" (p. 26). As a generalization, this will only go so far, as it depends on a reductive reading of Wordsworth. How, for instance, are we to understand his "Elegiac Stanzas" about the death of his brother, in which he faces the homicidal sea?
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good Acceptable Somewhat deficient Very deficient	As the above comment indicates, there are many passages in the thesis that are superficial and uncritical. For instance 2 nd para, p. 7, or 1 st para, p. 32, are good examples of this.
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good Acceptable	See comments above.

	Somewhat deficient Very deficient	
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Formatting of quotations and references throughout is for the most part incorrect.

Final Comments & Questions

This work began well with the student enthusiastic and hardworking, however, much has gone amiss in the execution. It is only fair, however, to state here that the supervisor was on leave for the concluding months of work on it and supervision was taken over by the reviewer. While the latter made every effort to be available to the student, I understand that these opportunities were not taken up. This is a shame, as the student is clearly capable of better work. I recommend the grade of **3 (dobře)**.

Supervisor/Reviewer: doc. Justin Quinn Ph.D.

Date: 15 May 2018

Signature:

