

Graduate Thesis Assessment Rubric
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Daniela Pichert
 Title: Pedagogical implications of English as an International Language
 Length: 51
 Text Length: 44

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>The thesis is successfully introduced providing readers with a clear idea of what they can expect to read about in the rest of the thesis.</i>
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>The author provides a very thorough and focused synthesis of ideas associated with his research.</i>
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>I miss information why the author chose to use Czech for the questionnaire and why a six value scale is perfectly adequate compared to, for example, a four value scale.</i>
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>It might have been useful to organize the results according to the four segments presented in the questionnaire rather than individual statements.</i>
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy	Outstanding Very good	

to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Acceptable Somewhat deficient Very deficient	
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

Mr. Pichert's thesis is a good example of a well-focused thesis. Mr. Pichert stays focused on the topic of his research throughout the whole project, explores it in depth, and using his theoretical knowledge, he outlines a small research project that provides insights into the attitudes and beliefs of secondary school students. I only wonder whether Mr. Pichert's conclusion about the readiness of the Czech edu system for ELF could be worded differently. Should we wait for the system to be ready or should we start implementing strategies and approaches that will transform views and concepts into those being more reflective of the realities of Englishes?

It is without any question that by completing this thesis, Mr. Pichert developed a lot of expertise regarding English as an international language (EIL). Anybody familiarizing himself/herself with the thesis will gain good understanding of core issues around EIL and pedagogical issues around teaching pronunciation for EIL.

I suggest that the author is awarded the grade "excellent" for his thesis project.

Supervisor: Mgr. Gabriela Klečková, Ph.D.

Date: September 3, 2018

Signature:

