

Graduate Thesis Assessment Rubric

Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Zuzana Matulková

Title: Effective English Language Tasks with ICT

Length: 57 pages

Text Length: 39 pages

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

<p>6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.</p>	<p>Outstanding Very good Acceptable Somewhat deficient Very deficient</p>	
<p>7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.</p>	<p>Outstanding Very good Acceptable Somewhat deficient Very deficient</p>	

Final Comments & Questions

I value the author's intention to work on an up-to-date topic of implementing ICT into English classes. The topic itself is definitely worth investigating nevertheless the research into the existing body of literature is rather broad and thus shallow.

Ms. Matulková's main investigation is into Google Classroom which is just one of the possibilities of implementation ICT into English classes. There is no explanation of the choice.

The biggest drawback is the superficial nature of the data collected and the analyses provided. Comments on students' answers are very short. Only few more profound statements are presented.

On a positive note, the author seems to care about her students needs and interests. This is visible from the tasks she chose. I believe that having collected the positive comments on tasks assigned via Google classroom, Ms. Matulková will continue creating similar tasks for her future English classes.

I suggest that the thesis is awarded a passing grade.

Questions:

What are the key characteristics of effective language tasks with ICT? Describe them using specific examples connected with a topic of your choice.

What could be drawbacks of Google Classroom and how to deal with them?

Reviewer: Mgr. Barbora Benešová, Ph.D.

Date: August 27, 2018

Signature:

