

**Graduate Thesis Assessment Rubric**  
 Department of English, Faculty of Education, University of West Bohemia

This Author: Michal Votrel  
 Title: Designing effective objectives in English language classes

Length: 62 pages

Text Length: 53 pages

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Although the introduction outlines the contents of the thesis, it doesn't provide the readership with a broader introduction to the topic of the thesis.
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The author shows familiarity with the major issues in the design of learning objectives. He covers a range of topics some of which may be less relevant to the focus of the thesis than others (e.g. curricula, personal aims, etc.).
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Although the topic of objectives can sometimes be very confusing, the author has managed to discuss the issues successfully and with expertise.

6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	There is some additional white space on certain pages in the first part of the thesis. The titles of works in references aren't capitalized according to APA.

Final Comments & Questions

The thesis clearly shows that Mr. Votrel has gained expertise and experience in designing learning objectives. It shows Mr. Votrel's ability to choose a topic, identify and review relevant literature, and conduct research that would provide him with insights into language teaching practices and the design of English language teaching objectives. I especially value the design of the practical part of the thesis and Mr. Votrel's qualitative analysis of the practices in language textbooks as well as among English teachers. Although some flaws can be identified in the thesis, it is obvious that it has been a very valuable project for the author and his teaching career.

I suggest that the author is awarded the grade "very good" for his thesis project.

Supervisor: Mgr. Gabriela Klecková, Ph.D.

Date: June 5, 2018

Signature: