Graduate Thesis Assessment Rubric
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Jiří Linda

Title: Using Comics with Lower-Secondary School English Language Learners

Length: 80 pages

Text Length: 46 pages

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good **Acceptable** Somewhat deficient Very deficient	
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding **Very good** Acceptable Somewhat deficient Very deficient	*The author provides a good synthesis of references to highlight the value of graphic literature/comics and its potential for language learners.*
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding **Very good** Acceptable Somewhat deficient Very deficient	*I appreciate the author's design of the study.*
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding **Very good** Acceptable Somewhat deficient Very deficient	
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	**Outstanding** Very good Acceptable Somewhat deficient Very deficient	*The author critically assesses his findings within the context of his research/in relation to the age and characteristics of the students.*
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding **Very good** Acceptable Somewhat deficient Very deficient	
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	**Outstanding** Very good Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

The thesis clearly shows Mr. Linda's interest in the topic of his research. For this very reason, the thesis becomes an interesting read about using sequential art – comics in language classes. Mr. Linda examines the educational and language value of comics for language learners. Regarding the actual research, it is important to recognize that the research was carried out with 9th grades towards the end of the school year which could have had a major impact on some of the findings Mr. Linda presents in his thesis. It would be interesting to try the same research with other age groups to see whether the reluctance towards the medium is something common among secondary school learners or just an attitude of 9th grades a few weeks before their graduation.

Due to this project, Mr. Linda has developed a better expertise and understanding of effective use of sequential art with language learners. It is obvious that the thesis has positively contributed to Mr. Linda's education and growth as a teaching professional.

I suggest that the author is awarded the grade "excellent" for his thesis project.

Supervisor: Mgr. Gabriela Klečková, Ph.D.

Date: September 3, 2018

Signature: