

Undergraduate Thesis Assessment Rubric (Methodology, Linguistics)  
 Department of English, Faculty of Education, University of West Bohemia

**Thesis Author:** Ivana Blahoutová

**Title:** NEGATION IN ENGLISH: THE MEANS AND SEMANTICS WITH SPECIAL FOCUS ON THE USE OF “A”, “ANY” AND “ZERO ARTICLE “

**Length:** 69

**Text Length:** 32

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page

6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page

### Final Comments & Questions

The above assessed undergraduate thesis deals with a very complex , but on the other side very interesting topic, which represents a subject matter often discussed and considered in practical use of the English language. It is the way of expressing negation with a special focus on the use of determiner of nouns in negative sentences. The expression of negation represents one of the most important functions of language.

In the Introduction the author provides the general status of the negation and introduces the topic itself. The following theoretical part provides a perfect base for the following process of analyzing individual cases of the occurrence of negative sentences with a noun determined by individual determiners (*no, a, any, zero*).

The analysis, as we can see in the appendix, is detailed and particular, taking into account the type of the noun, the type of the phrase in which it appears, its syntactic function as well as its Czech equivalent.

In the chapter Analysis the author deals with the results obtained from the actual analysis and thus provides a starting point for drawing relevant conclusions in the final chapter of her work. The conclusions to which she came which only underlined her profound knowledge of the subject matter.

The language of the work and the formal lay-out are outstanding. The spelling, grammar and punctuation are standard.

In my opinion, this work is an excellent piece of academic writing.

The suggested evaluation: "výborně" (outstanding).

Supervisor/ Reviewer : PhDr. Jarmila Petrlíková, Ph.D.

Date: 29/8 2019

Signature: