Undergraduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Lada PASTYŘÍKOVÁ
Title: **COMPARISON OF THE PRESENT ENGLISH DICTIONARIES**
Length: 99
Text Length: 61

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	**Outstanding** Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	**Outstanding** Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	**Outstanding** Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	**Outstanding** Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	**Outstanding** Very good Acceptable Somewhat deficient Very deficient	see final comments down the page

6.	The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	**Outstanding** Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
7.	The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	**Outstanding** Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
8.	The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	**Outstanding** Very good Acceptable Somewhat deficient Very deficient	see final comments down the page

Final Comments & Questions

This undergraduate thesis is an excellent piece of academic work from various points of view. Firstly, the author definitely knows the topic very well and has been very careful to introduce all necessary theoretical data in the first chapter. She is able to compare different attitudes and describe the dictionaries of her choice in a transparent and clear way. The chapter is a good preparation for the reader to follow reading in the other chapters. The research has been done responsibly and carefully. I appreciate the focus on electronic dictionaries (among others), as this medium has been recently more and more popular. There is a good balance of both parts of the research. In addition, the author perfectly concludes her results and thinks over the use of dictionaries in pedagogical practice. Secondly, the form and language of the thesis is excellent as well as the stylistic value. All the work shows the author's enthusiastic interest in English and her academic abilities and writing skills. The suggested evaluation: **"výborně" (outstanding).**

Supervisor: PhDr. Naděžda Stašková, PhD.