Undergraduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Lada PASTYŘÍKOVÁ

Title: COMPARISON OF THE PRESENT ENGLISH DICTIONARIES

Length: 99

Text Length: 61

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding ◄ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding ◄ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding ◄ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding ◄ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding ◄ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
6. The text is organized in a logical manner. It flows naturally and is	Outstanding ◄ Very good	see final comments down the page

	easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Acceptable Somewhat deficient Very deficient	
7.	The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding ◄ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
8.	The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding ◄ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page

Final Comments & Questions

This undergraduate thesis deals with a topic which could be labelled as the true essence of the area of English lexicography – it focuses on the comparison and analysis of several types of English dictionaries (printed dictionaries, electronic dictionaries on CD.ROM and electronic dictionaries that are web-based).

The work is quite extensive, nevertheless, all the information provided in individual parts of the thesis is fully justified and serves as a wonderful base for the following detailed analysis. The criteria for the analysis and comparison are chosen carefully and make it possible to get all the necessary data for summarizing the results and drawing the conclusions.

Although it was not necessary for the undergraduate thesis to provide pedagogical implications, the author does so, and we can only underline her profound interest in the subject matter even from the point of view of her future job for which she is getting prepared.

The language of the work and the formal lay-out are outstanding. In my opinion, this work is an excellent piece of academic writing.

The suggested evaluation: **"výborně" (outstanding).**

Reviewer : PhDr. Jarmila Petrlíková, Ph.D.

Date: May 10 2019