

**Undergraduate Thesis Assessment Rubric (Methodology, Linguistics)**  
**Department of English, Faculty of Education, University of West Bohemia**

**Thesis Author:** Hana Pospíšilová

**Title:** HOMPHONES, ORONYMS AND MONDEGREENS

**Length:** 68

**Text Length:** 47

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	<u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	<u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	<u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	<u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	<u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	<u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient	see final comments down the page



7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	<u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	<u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient	see final comments down the page

### Final Comments & Questions

The author focused on a phenomenon which is generally less known – mondegreens. This topic offers opportunities for interesting research and I consider her choice to involve respondents as one of the best.

In the Introduction, the author submits the first brief idea of the phenomenon studied and she clearly surveys the structure of the thesis.

The Theoretical Background chapter is very-well written. I only have a couple of remarks: In the list of categories, I did not find some other types that are very close to this area especially because of the same principle of “confusion”, namely, e.g., “false friends” (international homonymy) or paronyms (confusable words with *similar* sound or spelling but different meaning / usage, e.g. economic x economical). In addition, I will probably need an extra explanation of the graph on p. 6 (Figure 1), which seems to me a little confusing. Otherwise, the chapter has a clear structure, very good style, it is pleasant to read, and it forms an excellent basis for the Practical Part.

As for the Practical Part, I really admire the broad scope of the respondent participation - from different countries and of different levels of knowledge of English and also, e.g., with the different knowledge of the lyrics. The process of evaluation of the data seems to have been very carefully implemented, and the results, illustrated by a number of graphs, are presented successfully in the Conclusion.

The language as well as the style of the work is excellent, one of the best features being the perfect framing of the individual chapters and using the good transition language between them. The work is rich in information and in authentic material, which enriches the reader’s knowledge a lot.

The overall character of the thesis shows the author’s involvement and real enthusiasm in the subject matter.

The suggested evaluation: “excellent” – výborně.

**Supervisor:** PhDr. Naděžda Stašková, Ph.D.

**Date:** August 31 2019

**Signature:**

