

Undergraduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Hana Pospíšilová

Title: HOMPHONES, ORONYMS AND MONDEGREENS

Length: 68

Text Length:47

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding Very good ◀ Acceptable Somewhat deficient Very deficient	see final comments down the page
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
6. The text is organized in a logical	Outstanding	see final comments down the page

manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Very good ◀ Acceptable Somewhat deficient Very deficient	
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good ◀ Acceptable Somewhat deficient Very deficient	see final comments down the page
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page

Final Comments & Questions

The above assessed undergraduate thesis deals with a topic which includes linguistics and, at the same time also touches psychological aspects influencing speakers understanding and interpretation of language; it deals with homophones, oronyms and mondegreens.

In the first chapter the author provides the introduction into the subject matter, which she does in a bit too subjective way at places, on the other hand, the speaker know immediately what is the author's aim.

The theoretical part is excellently written. It provides theoretical information necessary for the following survey. The author is very particular in the description of individual terms and, as a whole, this chapter is really professional.

The practical part includes the survey of the mondegreens as well as other phenomena encountered. The author is accurate. In spite of the fact that the description of the actual survey and its results is quite complex, the author makes use of a number of graphs and thus she is able to come to relevant conclusions stated at the end of the work.

The lay-out of the work is very good and so is the language. The spelling, grammar and punctuation are standard.

In my opinion, this undergraduate thesis meets all the requirements put on a piece of academic writing.

The suggested evaluation: "excellent" - výborně

Reviewer : PhDr. Jarmila Petrlíková, Ph.D.

Date: July 10 2019

Signature: