# Graduate Thesis Assessment Rubric

**Department of English, Faculty of Education, University of West Bohemia**

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| Thesis Author: | Kristýna Večeřová |
| Title: | Music in English lessons to teach pronunciation: The correlation between musical competence and foreign language pronunciation abilities. |
| Length: | 52 pages |
| Text Length: | 105 pages |

| Assessment Criteria | Scale | Comments |
|---|---|---|
| 1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis. | Outstanding<br>**Very good**<br>Acceptable<br>Somewhat deficient<br>Very deficient | *The author writes a very straightforward introduction that provides readers with a clear idea about the focus of the research and the overview of the thesis.* |
| 2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter. | **Outstanding**<br>Very good<br>Acceptable<br>Somewhat deficient<br>Very deficient | *The author successfully balances out the various concepts of the subject matter and shows the complexities involved in the researched subject matter.* |
| 3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions. | **Outstanding**<br>Very good<br>Acceptable<br>Somewhat deficient<br>Very deficient | |
| 4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research. | Outstanding<br>**Very good**<br>Acceptable<br>Somewhat deficient<br>Very deficient | *The presentation of the findings is clear and well organized.* |
| 5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area. | **Outstanding**<br>Very good<br>Acceptable<br>Somewhat deficient<br>Very deficient | |
| 6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation. | **Outstanding**<br>Very good<br>Acceptable<br>Somewhat deficient<br>Very deficient | *The author shows a high level of academic writing proficiency.* |
| 7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided. | **Outstanding**<br>Very good<br>Acceptable<br>Somewhat deficient<br>Very deficient | |

## Final Comments & Questions

Ms. Večeřová writes a very scholarly thesis based on an extensive review of literature. She conducts a high quality research and presents useful and interesting data on students' pronunciation abilities in relation to their music aptitude. The thesis is very straightforward and focused, and at the same time it provides a very thorough study of the topic of pronunciation and music aptitude. It is without any doubt that by completing this thesis, Ms. Večeřová developed a lot of expertise in the subject matter of her thesis and gained valuable insights into the role of pronunciation in ELT. I truly appreciate the diligence which the author has approached the project with.

I suggest that the author is awarded the grade "excellent" for his thesis project.

Supervisor: Mgr. Gabriela Klečková, Ph.D.

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