

Undergraduate Thesis Assessment Rubric  
 Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Daniel Kunášek

Title: Nature, The Cultural Differences Between Czech and Americans at English Camp

Length: 34

Text Length: 45

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	

7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

The author should be proud of his hard work and the of depth research into the CQ movement and its potential use for Czech "English" camps that work in conjunction with US instructors/volunteers. Using the David Livermore system seems appropriate as he, like the author, acts as a hinge figure that bridges academic culture with religious culture. My one objection to the thesis is that the author explains the "love" concept inherent in Livermore's ministry books, but does not replace it with an academically appropriate terms, something like "selflessness" or "patience" that would create a parallel construction when talking about a secular camp or other secular institution: basketball camp, Scout camp, music camp, green party rally, international musical festival, Stalinist party HR service etc. This one aspect of the thesis, may lead readers to think of the author as less than object, and may find the mysterious/emotional quality of the word "love" off putting if there is not a secular equivalent we can substitute when talking about the research in class or indeed at his own defense. It seems important to me that we would be able to apply most of the research/discoveries in this diploma to other similar meetings of Czechs and American in a similar context, be it religious or secular. The thesis is argumentative and I was impressed in the way the author made specific suggestions about improving CQ Strategy within his own organization (Josiah Venture) by proposing the institution of pre-education lessons for the Americans yet to join the summer camp. The author's personal experiences works well to illustrate Livermore's eclectic system that is a popularized version of Cultural Intelligence (CQ) as originally presented by Ang and Dyne. Subsequent authors like Hofstede, Meyer, Pedersen provide an academic scaffolding to support the author's use of Livermore while Nový and Englund address the local Czech culture and perspective. It occurs to me that the diploma portion on culture shock was especially effective by incorporating a number of experts to explain the psychology of a person as he or she tries to find equilibrium in a foreign land. I still feel the history of Josiah Venture is overly long and acts as a departure from your actual research. In addition, I was very impressed by the author's hard work when it comes to making editorial corrections and adapting to the demands of APA which he expressed concern over at the start of the project.

**Recommendation: 1 výborně**

Supervisor/Reviewer: Brad Vice, Ph.D.

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