

**Undergraduate Thesis Assessment Rubric**  
**Department of English, Faculty of Education, University of West Bohemia**

Thesis Author: **Soňa Černovská**  
 Title: *Thomas Hardy, His Heroines and Real Women*  
 Length: 31  
 Text Length: 34

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	This part serves well as an introduction of Hardy's personality for uninitiated readers and may work as a reminder to those already familiar with him. It does not provide chapter by chapter overview, but all researched aspects are sufficiently presented here.
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good <b>Acceptable</b> Somewhat deficient Very deficient	The thesis shows a detailed knowledge of the text, but some passages tend towards re-telling of the plot while others rely on secondary sources without quite integrating them into the argument.
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good <b>Acceptable</b> Somewhat deficient Very deficient	The conclusion provides a sufficient overview of the discussed aspects of both novels but in places feels a bit repetitive.
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding Very good <b>Acceptable</b> Somewhat deficient Very deficient	The text reads well and especially a reader not so well familiar with Hardy may appreciate the informative style. It could be further improved by better integration of primary and secondary sources.



7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	

### Final Comments & Questions

The first thing I appreciate about this project is the student's enthusiasm for Hardy's novels, which is obvious throughout her text. Her research, inspired a great deal by the mentioned Hook's documentary, is partly biographical and partly literary. It can hardly be expected from a bachelor thesis to come up with some groundbreaking revelations or conclusive statements, especially in the case of such a complex writer as Hardy, but the work managed well to indicate how formative the female influence was throughout his life. I also appreciate the author's close reading of the novels as well as the range of secondary sources she used to provide both, contextual and analytical insights into the text. The fact that she seldom ventures beyond mere presenting them and fails to integrate them smoothly into her own argument may be again attributed to an understandable academic inexperience. Despite that, both the research and the actual writing represent a well accomplished bachelor project. **Suggested grade: (very) good** – depending on the oral defense and response to the questions raised.

Supervisor: Magdaléna Potočňáková, Ph.D.

Date: 27.8.2019

Signature:

