

## Undergraduate Thesis Assessment Rubric

Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Martin Bušek

Title: Terry Pratchett's *Wyrd Sisters* – Analysis and Comparison with Shakespeare's Work

Length: 31

Text Length: 30

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding <b>Very good</b> <b>Acceptable</b> Somewhat deficient Very deficient	The range of secondary sources may seem rather limited, but they include a very comprehensive study as well as a valuable historical document, which seems a relevant compensation. On the other hand, the author possesses a unique knowledge of Pratchett's works which is crucial for the interpretation of the studied text.
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	Relying largely on primary sources, the author managed to analyze and interpret very well both, historical and contemporary texts. He proved a great deal of independence and invention in carrying the research and formulating the conclusions.
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	<b>Outstanding</b> <b>Very good</b> Acceptable Somewhat deficient Very deficient	
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	

7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	<b>Outstanding</b> <b>Very good</b> Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

This is a unique thesis, which brings together highbrow and popular literature. The author's enthusiasm for the works of Terry Pratchett is well complemented by the study of selected Bard's plays as well as the conventions of Elizabethan theatre. Alongside that, the thesis makes extensive use of a unique period document, King James's *Daemonologie*, which is also to be appreciated. As a supervisor, I also value the author's diligence and considerable degree of independence in reasoning and formulating ideas. My only question concerns potential further research that could be inspired by the present findings.  
Suggested grade: 1 (excellent)

Supervisor: Magdalena Potočnáková, Ph.D.

Date: 7<sup>th</sup> June 2020

Signature: