

Undergraduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Karolína Löffelmannová
Title: Proverbs in English and Czech
Length: 61
Text Length: 51

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	see below
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding Very good Acceptable Somewhat deficient Very deficient	see below
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good Acceptable Somewhat deficient Very deficient	see below
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good Acceptable Somewhat deficient Very deficient	see below
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good Acceptable Somewhat deficient Very deficient	see below
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	see below

7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good Acceptable Somewhat deficient Very deficient	see below
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	see below

Final Comments & Questions

In the thesis, the author demonstrates her deep interest in English linguistics; she was able to look at the phenomenon chosen for analysis from various linguistic points of view: grammatical, semantic as well as lexicological.

The whole work is perfectly organized: the structure and aims are presented in the Introduction chapter in a clear way, the theoretical foundations for the practical part are really successfully chosen and compiled in the theoretical chapter. The analysis itself is very careful and gives a large amount of interesting information. The principles of organization of the material are clearly stated in the Method chapter, so it is very easy to orientate in the text. Thy system is transparent and enables to the reader to get the maximum from the research.

I like the attitude in that the author pays attention to diversity of vocabulary regarding individual proverbs – she succeeds in providing more formal variants to one and the same idea in both directions (where relevant).

The conclusions have been drawn again in a clear way; in addition I like the author's thinking about possible "second generation" of the research which might follow.

The language and stylistic expression are excellent, the whole work gives and impression of a careful and competent approach.

The grade suggested: "excellent".

Supervisor: PhDr. Naděžda Stašková, PhD.

Date: 1.9.2020

Signature: