Undergraduate Thesis Assessment Rubric
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Filip Janáč

Title: Immigration in the Work of T.C. Boyle, J. Kindaid and M. Hamid

Length: 34

Text Length: 32

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding **Very good** Acceptable Somewhat deficient Very deficient	
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding Very good **Acceptable** Somewhat deficient Very deficient	A range of sources is used and the principal issues of immigration are well introduced. Still, at least some secondary sources related to the critical reception and interpretation of the primary sources used could be included.
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good **Acceptable** Somewhat deficient Very deficient	Given the choice of the primary sources, some of the conclusions are rather predictable.
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good **Acceptable** Somewhat deficient Very deficient	Some references to particular passages from the novels discussed seem to be repetitive.
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good **Acceptable** Somewhat deficient Very deficient	Some information mentioned in the conclusion could have been used in the earlier parts of the thesis. Novels are largely discussed individually again, a comparative section could have been more comprehensive.
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding **Very good** Acceptable Somewhat deficient Very deficient	

7.	The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding **Very good** Acceptable Somewhat deficient Very deficient	
8.	The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding **Very good** Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

This is a fine thesis, using an interesting choice of primary sources. The author obviously made an extensive research into the problematics of immigration and his grasp of the text of the novels is to be appreciated too. A potential scope for improvement is in the field of better integration of the two parts of the research, the factual and the fictional, and in more extensive incorporation of critical readings of the chosen texts. At least some references to critical reception and/or interpretation of the novels discussed could have been included, even a review from a respected magazine would be a welcome enrichment. Suggested grade 2 may well be improved by a persuasive defence.

Reviewer: Magdaléna Potočňáková, Ph.D.

Date: 30th August 2020

Signature: