

Undergraduate Thesis Assessment Rubric

Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Markéta Fenzelová

Title: Education in Works of the Bronte Sisters

Length: 33

Text Length: 31

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding Very good Acceptable Somewhat deficient Very deficient	The range of researched sources is broad and varied, although given the nature of the theme, informative texts understandably prevail over critical ones.
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good Acceptable Somewhat deficient Very deficient	As stated above, at least a part of the thesis provides a valuable survey of the state of education in Victorian era together with necessary, and by all means relevant, biographical information. These, however, do not give much space for analysis and inventive conclusions.
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The thesis provides a fine overview of the theme and links well the facts with fictional representations, but in discussing so many texts on so few pages, a certain degree of simplification can hardly be avoided.
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	On the formal side, the thesis is almost flawless. My only reservation concerns the amount of paraphrases at the expense of citations from primary sources.

Final Comments & Questions

The theses sets out to provide a synoptic account of the state and development of education during the Victorian era and to link the researched information to the life experience and work of the Bronte sisters. It is an ambitious project, which could easily provide material for a diploma work or even a dissertation. Still, within the 30 pages of her bachelor thesis, the author did a very good work. At the same time, I believe that there is a lot of relevant material left out, namely in the literary part. The number of primary texts discussed is impressive, but one can hardly discuss seven novels on a dozen pages to a sufficient depth. The cited material is thus necessarily selective and perhaps random, but still illustrative for the very well thought-out categories /aspects of education covered in chapter 4 of the thesis.

It would be interesting to hear at the defense more e.g. about Jane Eyre's teaching experience in Morton.

Suggested grade: 1-2

Reviewer: Magdalena Potočňáková, Ph.D.

Date: 7th June 2020

Signature: