

Graduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Bc. Leka MIARKOVÁ

Title: Práce s textem ve výuce anglického jazyka na 1. Stupni základní školy

Length: 59

Text Length: 33

| <i>Assessment Criteria</i> | <i>Scale</i> | <i>Comments</i> |
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| 1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis. | Outstanding Very good Acceptable Somewhat deficient Very deficient | The introduction presents the thesis in an interesting, but a rather vague manner. It does not quite reflect the real focus of the work. |
| 2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter. | Outstanding Very good Acceptable Somewhat deficient Very deficient | This is the strong aspect of the thesis, a wide range of sources, both Czech and English. They are well used in the theoretical chapter to provide a complex overview of the examined issue. |
| 3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions. | Outstanding Very good Acceptable Somewhat deficient Very deficient | The student justifies well her use of qualitative research but the "case studies" as they are presented seem to divert from the focus of the thesis – having to do more with sociology and special pedagogy than with using texts in teaching English |
| 4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research. | Outstanding Very good Acceptable Somewhat deficient Very deficient | The student is aware of the potential weaknesses of the research caused by e.g. the small number of participants and short time span. It seems, however, that the practical part as a whole is rather loosely tied to the material presented in the theoretical part. |
| 5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area. | Outstanding Very good Acceptable Somewhat deficient Very deficient | The thesis proves well the author's awareness of relevant theoretical concepts as well as her qualities as a teacher. The present project just does not seem to provide the right context for bringing them together. |
| 6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation. | Outstanding Very good Acceptable Somewhat deficient Very deficient | A major objection again is the insufficient correspondence between the theoretical and practical part, which makes the text a bit confusing. |

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| <p>7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.</p> | <p>Outstanding Very good Acceptable Somewhat deficient Very deficient</p> | <p>Parts of the text have actually little to do with the theme of the thesis – the total length is rather close to the lower limit, pagination starts with the content and includes abstract & abstract/resume.</p> |

Final Comments & Questions

The thesis addresses a topical issue and proves the author's awareness of the relevant theoretical background. The execution of the research, however, is only loosely tied to this comprehensive overview. The case studies presented are treated with empathy and enthusiasm, but may not be the best choice to fully explore the focus of the thesis. Hence, a question seems at hand, actually suggested by the author herself – how and which methods could be used as an extension of regular class program (possibly for the more advanced(faster) pupils? What strategies could be used in bigger groups?
Suggested grade: Good

Reviewer: Magdaléna Potočňáková, Ph.D

Date: 31.8.2019

Signature: