

**Graduate Thesis Assessment Rubric**  
**Department of English, Faculty of Education, University of West Bohemia**

Thesis Author: Jirina Karasová

Title: Building student responsibility for their own learning in English language classes: Pre-service teachers' needs in teacher-student communication in difficult situations

Length: 67

Text Length: 49

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>The author provides a very thorough and focused synthesis of ideas associated with her research. She successfully manages to bring ideas from multiple disciplines together to frame her research.</i>
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>The author provides background information on her research and data collection to explore her research questions. She is very specific about the individual aspects of the research process.</i>
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>The presentation of the findings is clear, well organized around the author's research questions. I especially appreciate the data being aligned with research findings and secondary sources in the last section of the chapter.</i>
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

**Final Comments & Questions**

Ms. Karasová's thesis is an excellent example of a high quality thesis. Ms. Karasová explores effective communication in school learning environments in a lot of depth. She combines references from various academic fields to create a profound theoretical foundation for her further research. Using her theoretical knowledge, she develops a small scale research study that provides insights into English language teacher learners' ability to address misbehavior of their potential learners. The findings indicate that teacher preparation programs should address effective classroom communication in their programs to develop teacher learners' skills to manage their classes well. Ms. Karasová's thesis is very informative and valuable for anybody interested in learning about effective communication between teachers and learners, specifically in challenging situations that arise during instructional time.

I suggest that the author is awarded the grade "excellent" for her thesis project.

Supervisor: Mgr. Gabriela Klečková, Ph.D.

Date: August 31, 2020

Signature: