Undergraduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: ADAM LÁVIČKA

Title: DIFFICULTIES OF CZECH STUDENTS WITH ENGLISH PRONUNCIATION

Length: 65

Text Length: 49

Assessment Criteria	*Scale*	*Comments*
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding ◄ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding ◄ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding ◄ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page

4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding ◄ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding ◄ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding ◄ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding ◄ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding ◄ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page

Final Comments & Questions

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The above assessed thesis deals with difficulties with the pronunciation of certain English phonemes. In my opinion, this area of the process of teaching English which should be given as much attention as grammar or vocabulary are. That is why I consider the work very useful from the point of view of the methodology of teaching English.

In his work the author provides an overall picture of the issue. He pays a lot of attention to the theoretical part – the description of individual phonemes, as well as to the practical part – the analysis of the recordings of individual assesses, summarizing data and drawing relevant conclusions.

All the parts of the thesis are perfectly organized; the theoretical part provides all the necessary background information for stating the hypotheses, and the practical part then analyzes the obtained data in a clear way and thus makes it possible for the author to draw conclusions.

From the formal point of view, the language of the work is at a very good level, in my opinion in certain parts (Introduction and practical part) the author slips to an overly subjective style of the language, which partly detracts from the formal quality of the work.

Nevertheless, the work definitely fulfils all the acquirements and deserves to be considered a very successful piece of academic writing.

The suggested evaluation: Excellent (Výborně)

Reviewer : PhDr. Jarmila Petrlíková, Ph.D.

Date: 20 May 2021

Signature: