

Undergraduate Thesis Assessment Rubric
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: **Zuzana Petrová**
 Title: *English native teachers in Pilsen*
 Length: 41 pages
 Text Length: 32 pages

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding Very good Acceptable Somewhat deficient Very deficient	
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

This work looks at English language teaching in the Czech education system with specific focus on the 20th century. This means the main text covers an important landmark in curriculum development, a result of the political and social changes in 1989 when, after four decades of a Soviet-backed regime and compulsory Russian lessons, Czech pupils and students witnessed English suddenly taking over as the number one foreign language in the classroom.

Despite the relative paucity of sources directly relevant to her topic, the author has succeeded in piecing together an impressive theoretical background using professional literature of both English and Czech provenance. The thesis may justifiably be described as ground-breaking inasmuch as relatively little research has been done in this area generally and practically nothing which would map the situation with native English speakers in Pilsen.

Throughout the thesis the author maintains a consistently high standard of academic writing. The main text is logically organised and signposted, while the tables in the practical section are well constructed and clearly labelled. Overall, the work may serve as a useful reference for future researchers interested in the native-speaker phenomenon in Pilsen and further afield. The author is to be congratulated on her pioneering work and deserves the highest evaluation for her endeavours.

Recommended grade: **v ý b o r n ě**

Supervisor: Andrew Tollet

Date: 3rd June 2021

Signature: