

Undergraduate Thesis Assessment Rubric (Methodology, Linguistics)
 Department of English, Faculty of Education, University of West Bohemia

Thesis Author: MARTIN KUCHAR

Title: DEVELOPMENT OF PHONETICS OF ENGLISH, DUTCH AND GERMAN
 LANGUAGE AND THEIR COMPARISON

Length: 79

Text Length: 71

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page

6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding Very good ◀ Acceptable Somewhat deficient Very deficient	see final comments down the page
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good ◀ Acceptable Somewhat deficient Very deficient	see final comments down the page
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good ◀ Acceptable Somewhat deficient Very deficient	see final comments down the page

Final Comments & Questions

This undergraduate thesis deals with the development of the phonological systems and the orthographic realizations of the individual phonemes of three West-Germanic languages –English, Dutch and German, which seems as an extremely large piece of academic interest and research; nevertheless, the author was able to stick to the most relevant aspects in the process of the development of these systems of the three above mentioned languages. In my opinion this proves his high ability to focus on the topic without getting entangled into irrelevant details and thus losing the red line of the research.

In the theoretical part the author provides the description of the development of the phonological systems of the three languages in separate chapters, with focus on the most relevant moments in their development.

In the practical part (the Analysis) the author compares the development of specific phonemes, including the different orthography of English, Dutch and German. In order to show the relation and the difference among the three languages in the analysis, the author uses certain words in which the specific unique features appear and these words are further compared with their counterparts in the remaining two languages. The analysis seems very accurate and careful.

The only problem seems in the use of the language – there appear some grammatical mistakes in the work : in a few cases the author uses the wrong word order (he switches the regular declarative word order for the interrogative one – e.g. page 52, 60), further on, he overuses the prepositional phrase “for + substantive”(for English, for German...).

Then, there is one formal shortcoming of this thesis, which cannot be overlooked - the absence of the number of page in the “content”, which, unfortunately, makes the orientation in the thesis rather difficult.

Even though I take these shortcomings into consideration, I still think highly of the work from the technical and academic point of view, that is why I suggest the evaluation “výborně” (outstanding).

Reviewer : PhDr. Jarmila Petříková, Ph.D.

Date: August 9 2021,

Signature: