

Undergraduate Thesis Assessment Rubric (Methodology, Linguistics)
 Department of English, Faculty of Education, University of West Bohemia

Thesis Author: KRISTÝNA ŠIMKOVÁ
 Title: REFLEXIVE VERBS IN ENGLISH AND CZECH
 Length: 67
 Text Length: 35

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
6. The text is organized in a logical manner. It flows naturally and is	Outstanding ◀ Very good	see final comments down the page

easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Acceptable Somewhat deficient Very deficient	
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page

Final Comments & Questions

The above assessed undergraduate thesis deals with the semantic-grammatical issue of the reflexivity of English and Czech verbs.

In the theoretical part of the thesis the author focuses on the theoretical background of reflexivity, defines this concept and tries to find its place within the grammar of the English verb on one side and the Czech verb on the other side. From the theoretical description of this phenomenon it is clear that the two languages differ considerably in their conception of this phenomenon. The author also provides opinions and types of classification of reflexive verbs as she found them in individual treatises written by important linguists.

The practical part then provides the analysis of the excerpts taken from the novel *The Remains of the Day* by the British author Kazuo Ishiguro and compares them with their Czech equivalents. The analysis is very precise and careful. It takes into consideration the most relevant distinguishing criteria explained and described in the theoretical part.

The conclusions that are based on the results of the analysis are relevant, and clearly reflect the difference between the concept of the reflexivity in the English and Czech language.

The language of the thesis is very good; the work also meets all the formal requirements.

The suggested evaluation: "Výborně" (outstanding)

Supervisor: PhDr. Jarmila Petrlíková, Ph.D.

Date: August 9 2021

Signature: