

Undergraduate Thesis Assessment Rubric

Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Jana Haišmanová

Title: Fonologické zvláštnosti yorkshirského dialektu/ Phonological Peculiarities of Yorkshire Dialect

Length: 56

Text Length: 47

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding Very good Acceptable Somewhat deficient Very deficient	Regarding the current situation in SLE/FLE context – including the question of pronunciation – the provided background information would be more complex if the author included also the issue of English as Lingua Franca (or EIL etc.) and the corresponding ELF pronunciation aspects - especially if compared to the selected Yorkshire dialect and its current position.
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good Acceptable Somewhat deficient Very deficient	From the methodological point of view, it would be interesting to explore the results of the analysis and to ask whether it might have been influenced by the fact that the sample the author selected concerns singers and song-writers (i.e. having a more representative sample with regard to population characteristics and choosing for instance a variety of occupations).

6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

The undergraduate thesis deals with a phonologically-oriented topic related to Yorkshire region - Phonological Peculiarities of Yorkshire Dialect. In particular, the author focuses on phonological features of Yorkshire dialect and their presence in nowadays speech to determine the extent of their occurrence. The thesis aims to answer two RQs regarding the existence of individual phonemes or phonetic features typical of Yorkshire region in the speech of Yorkshire speakers. The author chooses for that purpose one specific sample of respondents (i.e. singers and song-writers), which might have been one the interesting variables (unfortunately not mentioned in the analysis). On the other hand, the author provided a detailed analysis (including phonetic transcription) showing concrete results and drew appropriate conclusions. On the other hand, including also the question of ELF pronunciation and comparing it with the selected topic in the theoretical and then the practical part (see above), would have provided a broader (and up-to-date) picture of the selected issue.

Suggested grade: 1-2

1. Could you comment of the question of ELF pronunciation – especially regarding the selected Yorkshire dialect and its current position.
2. How could you change or broaden the sample group of respondents to enhance the impact of your conclusions and research results?

Reviewer: PhDr. Eva Skopečková, Ph.D.

Date: 23.8.2022

Signature: