

Undergraduate Thesis Assessment Rubric
 Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Filip Jirový

Title: Politeness Theory Project: *The Remains of the Day* and *Twelfth Night*

Length: 49

Text Length: 43

This work improves on the student's previous attempt in 2021, and I recommend a grade between 2 and 3, velmi dobře and dobře. It is unfortunate, however, that the student did not use the intervening year to strengthen problematic areas. It is clear from several excellent passages in the thesis that he is capable of good work. In the report of 5 August 2021, I mentioned several strong points, and those hold for this attempt; I also appreciated the student's discussion of the idea of the gentleman, which led to the analysis of *Remains of the Day*.

While the student here makes some attempt to justify his choice of these particular two literary works separated by over four centuries, he repeatedly weakens his argument with weak transitions, or the absence of transitions altogether. One example is the opening of chapter 3, where the student introduces a discussion of the Shakespeare play without even naming it, or explaining how this discussion connects to the previous chapter. Also, the long discussion of the secret meanings in the letters does not connect convincingly to the idea of politeness theory.

Reviewer: doc. Justin Quinn Ph.D.

Date: 23 August 2022

Signature:

Assessment Criteria	Scale	Comments
1. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding Very good Acceptable Somewhat deficient Very deficient	The student has done praiseworthy research on a play that was not covered in the course work for the BA degree, at some points engaging with secondary literature. On the other hand, the student analyses <i>Remains of the Day</i> , a novel exhaustively analyzed in one of the BA seminars, which indicates a lack of initiative and curiosity. Might it not have been better to find another literary work, and apply to it the insights gathered from <i>Remains</i> ?
2. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The student does not always relate particular discussions to the overall argument of the thesis (see below).
3. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	See comments below about transitions.
4. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
5. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Quotes are given in italics passim, and there are other formatting problems in the references.