

Graduate Thesis Assessment Rubric
 Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Tereza Golčáková
 Title: Learners attitudes towards English and learning English
 Length: 59 pages
 Text Length: 45 pages

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The introduction frames the thesis well and provides a good opening to rest of the thesis..
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The author provides a very thorough and focused synthesis of ideas associated with her research. She successfully manages to bring ideas from multiple sources together to frame her research.
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The author provides background information on her research and data collection to explore her research questions. She is very specific about the individual aspects of the research process.
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The presentation of the findings is clear, well organized.
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy	Outstanding Very good	

to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Acceptable Somewhat deficient Very deficient	
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

Ms. Golčáková's thesis is another excellent example of a high quality thesis. Ms. Golčáková explores the issues of the current role of English and learners' attitudes in a lot of depth. She examines a vast body of literature on the topics to create a profound theoretical foundation for her further research. Using her theoretical knowledge, she then examines 9th graders attitudes towards English and English learning. The collected data provide useful insights into the learners' perception of a key school subject. Ms. Golčáková thesis is very informative and valuable for anybody interested in learning about the current issues in ELT and how they are applicable to classroom practices.

I suggest that the author is awarded the grade "excellent" for her thesis project.

Supervisor: Mgr. Gabriela Klečková, Ph.D.

Date: August 29, 2022

Signature: