

## Undergraduate Thesis Assessment Rubric

Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Věra Tumu M' Pongo

Title: Integration of Caribbean Minority in Great Britain – The Legacy of the Windrush Generation

Length: 44

Text Length: 37

<b>Assessment Criteria</b>	<b>Scale</b>	<b>Comments</b>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding Very good <b>Acceptable</b> Somewhat deficient Very deficient	The introduction serves its purpose well, but it lacks a clear thesis statement – the goal “to analyze the development of immigration...” sounds rather vague ...
2. The thesis shows the author’s appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	This is the strong aspect of the thesis, a detailed overview of the history of migration to the UK from the Caribbean area based on a wide range of resources. Congratulations on the thorough research.
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author’s voice is evident.	Outstanding Very good Acceptable <b>Somewhat deficient</b> Very deficient	The analysis advertised in the Introduction unfortunately comes rather short. While abounding in details, the text does not lead to many conclusions and does not give much space to the desired author’s voice.
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good <b>Acceptable</b> Somewhat deficient Very deficient	Given the prevailing informative nature of the thesis, there is not much space for judging this criteria.
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	The conclusion does summarize the main phases of development of immigration from the Caribbean to the UK, but the last paragraph still sounds too much like a mere sweeping statement considering the section of contribution to British culture..
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding Very good <b>Acceptable</b> Somewhat deficient Very deficient	Again, the readability of the thesis would profit from less data leading to more conclusions and reflections. Few transitions are used. It would make sense if the mentioning of the Race Relations and Immigration acts was chronological .

7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good <b>Acceptable</b> Somewhat deficient Very deficient	Incomplete information in the References section. More references to specific pages could have been used rather than just paraphrases of entire books.

Final Comments & Questions:

This is a complex topic which was researched and written with enthusiasm and much effort. I appreciate the range of sources and amount of data the author collected. Indeed, I wish that our criteria were not so strict with respect to presence of the analytical component of the thesis. One way or another, there is still a scope for improvement. E. g. Instead of including a mere random list of Caribbean authors with a brief information, it would make more sense to look more closely at one or more of their works and analyze them on the background of the historical events mentioned. Still, providing a successful defence, it could be considered a **very good thesis**.

Reviewer: Magdaléna Potočňáková, Ph.D.

Date: June 6<sup>th</sup> 2023

Signature: