

## Graduate Thesis Assessment Rubric

Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Gabriela Klimendová

Title: Czech teen's attitudes towards and views of the English language

Length: 70 pages

Text Length: 59 pages

<b>Assessment Criteria</b>	<b>Scale</b>	<b>Comments</b>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable <b>Somewhat deficient</b> Very deficient	<i>Having more about the role of attitudes in education, in general, could have made the introduction more compelling.</i>
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	<i>The chapter is well-focused. The author presents all the necessary background information on the subject matter to ground her research in and also be later able to discuss the findings in contrast with theory.</i>
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	<i>The chapter offers a detailed analysis of the collected data and the author makes very valid comments about students' attitudes and issues shaping them.</i>
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	

<p>6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.</p>	<p>Outstanding  <b>Very good</b>  Acceptable  Somewhat deficient  Very deficient</p>	
<p>7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.</p>	<p>Outstanding  <b>Very good</b>  Acceptable  Somewhat deficient  Very deficient</p>	

Final Comments & Questions

Ms. Klimendová writes a focused thesis with a clear research goal. She conducts an interesting research study and presents valuable data on learners' preferences and attitudes toward English. The findings show what English teachers have at hand to engage learners in learning the language.

It is without any doubt that by completing this thesis, Ms. Klimendová developed a lot of expertise in the subject matter of her thesis and gained valuable insights into the role of attitudes in ELT. Moreover, the interviews with the learners allowed her to understand better the audience she will start teaching in the upcoming year.

I suggest the author be awarded the grade "excellent" for her thesis project.

Supervisor: Mgr. Gabriela Klečková, Ph.D.

Date: June 6, 2023

Signature: