

Undergraduate Thesis Assessment Rubric

Department of English, Faculty of Education, University of West Bohemia

Thesis Author: **Eva Křížová**

Title: **The Way of Fairy Tale – From India to Europe Jacobs' Princess Labam vs. Erben's Goldilocks**

Length: 30

Text Length: 25

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding Very good Acceptable Somewhat deficient Very deficient	
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good Acceptable Somewhat deficient Very deficient	See below.
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good Acceptable Somewhat deficient Very deficient	See below.
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

The first thing to appreciate about this thesis is that the choice of topic was the author's own. Her enthusiasm for the work of Joseph Jacobs gradually led her to delve into the vast field of study where (children's) literature meets folklore, ethnography and oriental studies. In the process of research and writing, the thesis went through several phases and forms, which eventually resulted in the present final shape with the incorporated comparative element inspired by the discovered similarity between one of Jacobs' Indian tales and perhaps the most popular Czech fairy tale. Given the limited time that bachelor students have for completing their thesis, Eva did a very good job in several fields. She provided a decent introduction into the history (and partially theory) of fairy tales mentioning both, the classics, and more contemporary experts in this area. Though the comparative part could be further elaborated and supported by academic sources, it is still a solid example of student's independent comparative project. Though there is a potential for further improvement both content-wise and language-wise, it is in my view, a very good bachelor thesis.

Reviewer: Magdaléna Potočnáková, Ph.D.

Date: 28th August 2023

Signature: