

**Graduate Thesis Assessment Rubric**  
 Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Zuzana Klimová

Title: Implementing formative assessment in English language instruction

Length: 92 pages

Text Length: 48 pages

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>The author shows familiarity with the significant issues in formative assessment and its role in teaching. The author could have included information on formative assessment, specifically English language classes. In other words, formative assessment could have been more discussed in the context of ELT.</i>
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>The author could have been a bit more explicit about her research, e.g., how the students' feedback was collected (format) and what kinds of notes were taken after each class. Also, the section on data analysis talks about other issues than how the collected data were analyzed.</i>
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>There are some inconsistencies in APA formatting (use of italics in References, punctuation around page numbers). Also, two times, a different font from Times New Roman is used.</i>

**Final Comments & Questions**

The thesis shows that Ms. Klimová has gained expertise in formative assessment strategies in English language teaching. It shows Ms. Klimová's ability to choose a topic, identify and review relevant literature, and conduct action research to give her insights into formative assessment and its value for teaching. I appreciate the passion and interest in pursuing a meaningful research study for the author. Although some flaws can be identified in the thesis, it is evident that it has been a valuable project for the author and her teaching career. I suggest the author be awarded "very good" for her thesis project.

Supervisor: Mgr. Gabriela Klečková, Ph.D.

Date: August 29, 2023

Signature: