

Graduate Thesis Assessment Rubric
 Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Markéta Müllerová

Title: Exploring Czech learners' attitudes towards English and learning English

Length: 70 pages

Text Length: 59 pages

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>The author shows familiarity with the significant issues in attitudes. The section on the history of English (pp. 2-7) is of limited relevance to the research topic.</i>
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>The author draws a few conclusions that are of question. For example, she says that grammar-translation is the most used method because the school curriculum focuses on grammar (p. 48). The grammar-translation method involves more than just focusing on grammar. Also, the author states that there is no difference between grades and ages, but no evidence in the text (no data shown) could confirm that. All the data are presented without being broken down into age/gender groups.</i>
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient	

	Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>There are a few APA formatting inconsistencies.</i>

Final Comments & Questions

The thesis shows that Ms. Müllerová has gained expertise and experience in attitudes and their role in education. It shows Ms. Müllerová's ability to choose a topic, identify and review relevant literature, and conduct research that would provide her insights into English learners' attitudes towards and learning English.

This project provided the author with expertise and a better understanding of language learners' attitudes and positively contributed to her professional development.

I suggest the author be awarded "very good" for her thesis project.

Supervisor: Mgr. Gabriela Klečková, Ph.D.

Date: August 30, 2023

Signature: