

Graduate Thesis Assessment Rubric

Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Jan Petr

Title: Gamification in English language education

Length: 54 pages

Text Length: 53 pages

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>The introduction is rather short and does not explain why the author selected the topic for his thesis.</i>
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>The literature review is quite general and difficult to follow. The chapters of the theoretical section need a more explicit connection or linkage. Some chapters (e.g., Types of Players) are irrelevant. The theoretical section does not sufficiently address gamification practices in ELT.</i>
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>The student does not specify why the research method was chosen.</i>
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>The findings are not tied to the theory. The student could have been more specific when interpreting the data.</i>
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy	Outstanding Very good	<i>The text does not flow naturally and is difficult to follow. In addition, the</i>

<p>to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.</p>	<p>Acceptable Somewhat deficient Very deficient</p>	<p><i>theoretical part includes a lot of grammatical mistakes (e.g., p.2)</i></p>
<p>7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.</p>	<p>Outstanding Very good Acceptable Somewhat deficient Very deficient</p>	<p><i>The thesis does not meet the general formatting requirements (e.g. chapter headings). In addition, some of the references appear to be cited incorrectly, both in the text and the references (e.g. Kyriakova, 2018).</i></p>

Final Comments & Questions

The thesis explores the timely and intriguing topic of gamification in English classes. I thank Mr. Petr for the acknowledgement. However, it is essential to note that my contribution was limited. Specifically, I only had the opportunity to review a limited portion of the thesis, as Mr. Petr provided me access to just a few pages.

It became clear upon reading that Mr. Petr encountered certain time constraints while developing his thesis. These constraints have affected the theoretical underpinnings and practical insights in his work. Despite these challenges, Mr. Petr showed his skill in designing and carrying out his research. Moreover, he effectively linked his findings with the existing literature on the subject.

Suggested grade: 3

Supervisor: Mgr. Tereza Havránková, Ph.D.

Date: August 28, 2023

Signature: