

Graduate Thesis Assessment Rubric
 Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Dagmar Kozlová
 Title: Scaffolding speaking in young learner classes
 Length: 42 pages
 Text Length: 33 pages

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>The author touches upon many ideas related to the topic, though she doesn't explore them in depth.</i>
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>The author doesn't mention and justify selecting action research as her research approach.</i>
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>The author could have provided a more thorough synthesis of the data from her teaching diary. Also, the implications could have been elaborated more on. The author obviously spent a considerable amount of time examining classroom practices and learners' engagement, yet it doesn't show in the amount of detail presented. Similarly to the theory, the findings lack depth.</i>
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

Based on the literature review, Ms. Kozlová designed and conducted a study examining effective practices to encourage young learners' speaking production. The thesis project falls in the category of action research during which the author develops her teaching practices and awareness through reflective practice. There is no doubt that the literature review and consequent analysis and modifications of the speaking practices that were carried out have resulted in the author's better awareness of teaching speaking to young learners and built her professional skills.

I suggest the author be awarded "very good" for her thesis project.

Supervisor: Migr. Gabriela Klečková, Ph.D.

Date: August 28, 2023

Signature: