

Undergraduate Thesis Assessment Rubric

Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Hynek Král
 Title: Selected Phonological Phenomena Causing Difficulties in Understanding English Spoken Discourse
 Length: 30
 Text Length: 29

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	This chapter gives an impression that the author did not devote enough time to lead a reader into the investigated problem area.
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding Very good Acceptable Somewhat deficient Very deficient	The author undoubtedly managed to use a variety of the literature sources (listed in the Bibliography), in order to support his hypotheses. However, some of the nformation given in this chapter does not seem to be cited properly.
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The variety of the examples, as well as the actual analysis, shows the author's profound knowledge of the subject area.
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Excellent!
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Good framing; very clear reference to the goals is made
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling,	Outstanding Very good Acceptable Somewhat deficient Very deficient	Very well written and easy to follow. Congratulations!

grammar, and punctuation.		
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The language meets the highest standards required for a piece of writing of this nature Well done!
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The thesis proves the author's ability to create a very impressive and highly professional paper.

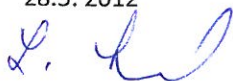
Final Comments & Questions

To sum up, this thesis represents a very good piece of academic writing. The author has shown his expertise in the investigated area, as well as the high linguistic abilities required for such a paper.
Recommended grade: Very Good.

Supervisor/Reviewer: Libuše Slavíková, CSc, MA

Date: 28.5.2012

Signature:



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