

## Undergraduate Thesis Assessment Rubric

Department of English, Faculty of Education, University of West Bohemia

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Thesis Author: Viktorie Volfová

Title: THE PRESENT AND THE PAST IN THE NOVELS OF ANN ENRIGHT

Length: 30

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<b>Assessment Criteria</b>	<b>Scale</b>	<b>Comments</b>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding <u>Very good</u> Acceptable Somewhat deficient Very deficient	It is not quite brief and despite an obvious effort to encompass the complex issues dealt with in the discussed novels, the focus of the thesis is not quite clear either (or perhaps there are just too many points mentioned)
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	<u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient	
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding <u>Very good</u> Acceptable Somewhat deficient Very deficient	
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good <u>Acceptable</u> Somewhat deficient Very deficient	Far from being simplistic the text still occasionally displays varying degrees of academic level, a difference between the sophisticated information drawn from sources and the author's own discussions of the issues.
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding <u>Very good</u> Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding <u>Very good</u> Acceptable Somewhat deficient Very deficient	

7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	<u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient	
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding <u>Very good</u> Acceptable Somewhat deficient Very deficient	

#### Final Comments & Questions

This is undoubtedly one of the most interesting bachelor works turned in this academic year. The complexity of issues discussed in the work of a contemporary author is admirable. The research and writing itself took a long time going through numerous versions but it proved to be for the good of the final product. The author eventually managed to make her own way through the maze of authoritative secondary sources and find her own approach to the text. Ms. Volfova's thesis thus has a good chance to be eventually defended as excellent.

Supervisor: Magdaléna Potočňáková, Ph.D.

Date: 20. 8. 2012

Signature:

