Undergraduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: **Monika Zanklová**

Title: **How do Czech People Perceive (namely English Speaking) Foreigners**

Length: 47

Text Length: 35

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding <u>Very good</u> Acceptable Somewhat deficient Very deficient	This introduction, despite certain linguistic shortcomings, whets the appetite and lays the foundation for the consideration of a deep-rooted problem
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding <u>Very good</u> Acceptable Somewhat deficient Very deficient	The author shows a mature understanding of the problems of integrating a cultural dimension into language teaching, and of the difficulty in dealing with prejudice and cultural ignorance. The theoretical base is relevant and well used, although perhaps she might have used more sources.
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	<u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient	The author shows deep understanding of the issues and has designed imaginative tools for data collection. Her approach is novel and independent.
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding <u>Very good</u> Acceptable Somewhat deficient Very deficient	The author has used the results of her data collection exercises very skillfully, but has avoided telling the reader what to think: the findings actually speak for themselves.
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good Acceptable <u>Somewhat deficient</u> Very deficient	There is no explicit conclusion, but the author's findings and beliefs are made clear in the final chapter.
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding Very good <u>Acceptable</u> Somewhat deficient Very deficient	The thesis is well written in the main, with certain stylistic shortcomings. It is easy to read, and the author's findings are clearly formulated.

7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good <u>Acceptable</u> Somewhat deficient Very deficient	The work is clear, despite the linguistic shortcomings.
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good <u>Acceptable</u> Somewhat deficient Very deficient	Apart from the absence of any explicit conclusions the formatting, organization and citations are appropriately done. There is perhaps an excessive amount of direct quotation (plus translation) in some parts of the thesis, but this is all correctly attributed.

Final Comments & Questions

This is a very unusual but stimulating piece of work on a highly controversial but pedagogically relevant topic. There are certain formal limitations in the work, but the research is well executed and highly original and overall the work is of a VERY GOOD standard.

Supervisor: Libuše Slavíková, MA, CSc.

Date: August 20th, 2012

Signature: