

Undergraduate Thesis Assessment Rubric (Methodology, Linguistics)
 Department of English, Faculty of Education, University of West Bohemia

Thesis Author: JAN HARTMAN

Title: PROTEST IN SONGS OF BOB DYLAN FROM THE 1960s

Length: 74

Text Length: 32

| <i>Assessment Criteria</i> | <i>Scale</i> | <i>Comments</i> |
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| 1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis. | Outstanding Very good Acceptable Somewhat deficient Very deficient | Despite some grammatical mistakes, the introduction makes a good starting point of the work. |
| 2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate). | Outstanding Very good Acceptable Somewhat deficient Very deficient | The author provides his very good theoretical knowledge of the biography of the singer, and is able to make full use of the information obtained from resource literature dealing with this subject matter. |
| 3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident. | Outstanding Very good Acceptable Somewhat deficient Very deficient | The analysis provided by the author makes it clear the author is able to see the "under the surface" of individual songs that he is able to highlight the main idea and is able to interpret it in a way which shows certain personal involvement, but does not trespass the limits of to subjective stand point. |
| 4. The thesis displays critical thinking and avoids simplistic description or summary of information. | Outstanding Very good Acceptable Somewhat deficient Very deficient | As mentioned in paragraph 3 |
| 5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented. | Outstanding Very good Acceptable Somewhat deficient Very deficient | The work shows the author's ability to work with academic literature independently, to draw objective conclusions as well as advocate his opinions |
| 6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and | Outstanding Very good Acceptable | There are some grammatical and punctuation mistakes (see final commentaries) |

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| conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation. | Somewhat deficient Very deficient | |
| 7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing. | Outstanding Very good Acceptable Somewhat deficient Very deficient | The language used by the author is precise, appropriate for the matter. |
| 8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided. | Outstanding Very good Acceptable Somewhat deficient Very deficient | The reference list is provided, the references are cited properly. |

Final Comments & Questions

The subject matter which the author deals with is within the area of the cultural studies of English speaking countries and as such is very interesting and attractive. Nevertheless, the author of the thesis shows his deep interest supported by profound knowledge and professional interest. The only shortcoming which seems to derogate from the otherwise high quality of the work is the grammatical mistakes – such as inappropriate word order (p. 18, “more sophisticated look on Provides a song called...”) some problems with using determiners (definite or indefinite articles – p. 18 the above mentioned example “a song called...”), and some others (such as in Abstract “there are basic biographical information....”, I would also suggest the structure “in Bob Dylan’s Songs” in the title of the work). In spite of this, I still consider the whole work as meeting all the requirements put on a piece of academic writing and suggest the evaluation “VÝBORNĚ”.

Supervisor/Reviewer: PhDr. Jarmila Petrlíková, Ph.D. (Reviewer)

Date: May 5 2012

Signature:



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