

Undergraduate Thesis Assessment Rubric

Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Jan Korda

Title: **The Life and Legacy of Oliver Cromwell**

Length: 32

Text Length: 28

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Introduction is interesting and presents the aims of the thesis as well as its overview.
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding Very good Acceptable Somewhat deficient Very deficient	The thesis shows the author's extensive knowledge of the subject matter as well as his interest in the topic of the thesis. The author examined the topic from different angles. Various relevant sources were used by the author.
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The author tried to be unbiased and to present the facts/opinions pro and against Oliver Cromwell.
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Conclusion is well written and summarizes the main ideas of the thesis.
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The text is well structured and is easy to follow.

7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The language is appropriate in style and accuracy . Some mistakes can be found in the text though: e.g. „...money needed for the war <u>were</u> given by...” (p.15), etc.
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The thesis meets the general requirements.

Final Comments & Questions

This undergraduate thesis deals with the life and legacy of Oliver Cromwell. The author analyzed many different printed sources as well as electronic ones: e.g., BBC poll “100 Greatest Britons of all time”, the Internet discussions, etc. The shortcoming of the paper is that there is no practical research. I believe that the author could have designed a questionnaire with questions on Oliver Cromwell and sent it to the British people to find out their opinion on this historic personality.

Taking into consideration the comments stated above, the evaluation recommended is “very good”.

Reviewer: Anna Šteflová

Date: 19. 8. 2012

Signature:

Šteflová