

## Undergraduate Thesis Assessment Rubric

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Thesis Author: **Zuzana GÁLOVÁ**

Title: Language Development (Processing and Performing) of Bilingual Children

Length: 36

Text Length: 31

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	<u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient	Clear, easy to follow chapter, proves the author's ability to lead the reader in the area discussed and give a clear overview of the thesis.
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	<u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient	The academic sources are exploited thoroughly; a very detailed theoretical background is presented. I appreciate the variety of relevant resources she uses, including some interesting projects and examples. The reader gets an exact idea of the topic and the contents.
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	<u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient	All the provided information is relevant, very interesting, and well – analyzed. The presentation of the findings is clear, well organized and effectively supported with accurate details.
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	<u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient	This is mostly demonstrated in the case study section of the thesis in which the author comments on the findings.
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	<u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	<u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient	I particularly like the way in which, at the beginning of each chapter, there is a guide as to the chapter's contents. The chapters are, on the whole, rounded off as well.

7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	<u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient	Overall, this work is well-conceived, carefully researched and clearly written.
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	<u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient	Technically speaking, the work conforms to the format required (only the Appendix is included before References instead after them).

Final Comments & Questions

The thesis deals with a very interesting topic which nowadays receives a lot of attention from the point of view of theory and which is even more important from the point of practice, the actual incorporation into the process of upbringing bilingual children. In my opinion this thesis represents an excellent piece of academic writing based on the author's profound knowledge of the area concerned.

Reviewer: Mgr Danuše Hurtová

Date: 20 May 2012

Signature: 

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