

Undergraduate Thesis Assessment Rubric

Department of English, Faculty of Education, University of West Bohemia

Thesis Author: **Ivana GÁLOVÁ**

Title: Can Pre-school Children "Learn" a Foreign Language?

Length: 35

Text Length: 31

| Assessment Criteria | Scale | Comments |
|--|---|--|
| 1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis. | <u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient | The Introduction is well-written. All the necessary information is provided here, I personally appreciate the author's explanation of the reasons why particular issues will be discussed. |
| 2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate). | <u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient | The work demonstrates a great deal of research and investigation. I appreciate the variety and number of relevant resources the author uses, both electronic and printed. She presents the information in a logical, very understandable manner, enabling the reader to get an exact idea of the topic and the contents. |
| 3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident. | <u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient | All the provided information is useful, well - analyzed and, although the conclusions are supported by evidence, in my opinion, the author's voice is not much evident. |
| 4. The thesis displays critical thinking and avoids simplistic description or summary of information. | <u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient | The author does a good job of incorporating the ideas of the sources into the main idea of the paper and the quoted information presented is effectively commented on. |
| 5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented. | <u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient | |
| 6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation. | <u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient | |

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|---|---|---|
| 7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing. | <u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient | Overall, this work is well-conceived, carefully researched and clearly written. |
| 8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided. | <u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient | Technically speaking, the work conforms to the format required. |

Final Comments & Questions

On the whole, this is a solid piece of work which shows the author's researching abilities. As already mentioned above, the thesis is detailed, precise, coherent and carefully worked out. In my opinion it is an excellent piece of academic writing.

Questions:

In your opinion, which are the most important factors that influence the decision whether English language classes should be included into the kindergarten syllabus?

Are the words "teach & learn" the right ones to be used when talking about pre-school children?

Reviewer: Mgr Danuše Hurtová

Date: 19 May 2012

Signature: *Danuše Hurtová*

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