

Undergraduate Thesis Assessment Rubric (Literature, Cultural Studies)
 Department of English, Faculty of Education, University of West Bohemia

Thesis Author: **Michaela Hofrejšterová**

Title: *Huckleberry Finn*: Mark Twain's Criticism of "Sivilization"

Length: 42

Text Length: 44

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	I only wish the author had taken more of a stand. She says she is not here to "judge" but that is exactly what she is here to do.
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding Very good Acceptable Somewhat deficient Very deficient	I am impressed with the of the depth research.
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The authors has a lot of balls in the air and she manages to juggle them fairly gracefully.
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good Acceptable Somewhat deficient Very deficient	I was impressed by how the author is able to thematically unify all the different objects of satire called into question.
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The	Outstanding Very good Acceptable Somewhat deficient	There a small imperfections of punctuation, but overall the writing is excellent.

author uses standard spelling, grammar, and punctuation.	Very deficient	
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The author has adopted an academic analytical style that is much to be admired.
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	This thesis deserves high praise indeed.

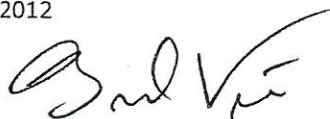
Final Comments & Questions

Aside from sidestepping the role of judge in the introduction, the thesis and its author deserves high praise for its in-depth research, academic style, format, and thoughtfulness. Perhaps the opponent will point out some gaps or oversights for which the author should account, but as the thesis director I am fairly blind to the author's flaws and can only express my admiration for the work.

Supervisor/Reviewer: Brad Vice, Ph.D.

Date: 21.05.2012

Signature:



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