

Undergraduate Thesis Assessment Rubric

Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Lenka ŠEBOVÁ

Title: SHAKESPEARE ON STAGE AND SCREEN: THE TAMING OF THE SHREW

Length: 31

Text Length: 34

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding Very good <u>Acceptable</u> Somewhat deficient Very deficient	While providing a clear statement of the content of the work, its choice of the examined adaptations could have been justified better.
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding Very good <u>Acceptable</u> Somewhat deficient Very deficient	The author's enthusiasm clearly prevails over the academic research and study, the sources cited are sufficient number-wise but could be easily expanded and better balanced.
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good Acceptable <u>Somewhat deficient</u> Very deficient	The conclusions are not particularly inventive, which is partly given by the nature of the material, namely the Junger's "adaptation". Still, the examples included illustrate the author's conclusions well.
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good <u>Acceptable</u> Somewhat deficient Very deficient	The final draft has progressed a lot from the initial shape of the thesis and proves the author's ability to process information drawn from primary and secondary sources sufficiently.
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good <u>Acceptable</u> Somewhat deficient Very deficient	The most valuable part of the conclusion is the comment on Zeffirelli's adaptation. Most of the other comments are pretty obvious.
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding <u>Very good</u> Acceptable Somewhat deficient Very deficient	

7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The text is written in a clear and readable fashion, with minor inaccuracies – rather popular than academic in style.
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Length-wise the thesis just about reaches the minimum required pages.

Final Comments & Questions

Despite the above mentioned shortcomings, the thesis may be seen as a relatively **good** piece of student's work, adequate to the undergraduate level of research and writing experience. I appreciate the author's enthusiasm and effort to meet the required criteria, demonstrated by ~~marked~~ progress in the course of writing.

Supervisor: M. Potočnáková, Ph.D.

Date: 20. 5. 2012

Signature:



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