

Undergraduate Thesis Assessment Rubric

Department of English, Faculty of Education, University of West Bohemia

Thesis Author: LENKA ŠEBOVÁ

Title: SHAKESPEARE ON STAGE AND SCREEN: THE TAMING OF THE SHREW

Length: 34

Text Length: 31

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents an overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Introduction provides an overview of the thesis and explains why Lenka chose the topic. The statement of the purpose of the thesis is rather vague.
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding Very good Acceptable Somewhat deficient Very deficient	
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Perhaps more attention than needed is devoted to analysis of Junger's re-set adaptation. Lenka sometimes jumps from one issue to another, unrelated one, without any linking
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Some sections are slightly superficial, retelling the content rather than analyzing behaviour of the characters.
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	There are frequent grammatical mistakes, e.g. in word order and use of articles.
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The style is rather informal. The citations with numerous substitutions done in order to transfer the first person to the third person almost lose comprehensibility (pp 18, 21)
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Lenka often uses extremely long paragraphs, which places higher demands on the reader's concentration (the longest paragraph runs from p. 13 to p. 16). 'Bibliography' in MLA format should be entitled 'Works Cited'.

Final Comments & Questions

Despite the criticism expressed above, I recommend the thesis for defence.

Suggested mark: good

Comment and question:

In Bibliography is a misleading item, namely Hilský, Martin. *Shakespeare a jevištní svět*, Translated by Šebová, Lenka.

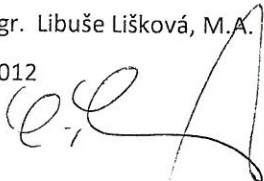
Nakladatelství Academia. Praha 2010. How should information that the thesis author translated some passages be presented according to MLA?

Reviewer

Supervisor: Mgr. Libuše Lišková, M.A.

Date: 18. 05. 2012

Signature:



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